

## Plano Curricular – Disciplina: Inglês - 6.º Ano

Domínios Transversais	Domínios Organizadores	Domínios Específicos	Temas/Conteúdos		
CAPACIDADES E CONHECIMENTOS	COMPETÊNCIA COMUNICATIVA	<p>Oralidade (Listening/Speaking)</p> <ul style="list-style-type: none"> <li>- Compreensão oral</li> <li>- Interação oral</li> <li>- Produção oral</li> </ul> <p>Leitura (Reading comprehension)</p> <ul style="list-style-type: none"> <li>- Compreensão escrita</li> <li>- Interação escrita</li> </ul> <p>Escrita (Writing)</p> <ul style="list-style-type: none"> <li>- Produção escrita</li> </ul> <p>Léxico e Gramática (Lexis and Grammar)</p>	<p>Unit 0 – Remember...? Vocabulary and grammar review</p> <p>Unit 1 – Me and the world around me...</p> <ul style="list-style-type: none"> <li>▪ Countries and nationalities</li> <li>▪ Types of houses</li> <li>▪ Rotines (rotina diária e tarefas domésticas)</li> <li>▪ Describing activities</li> <li>▪ Verb <i>to be</i></li> <li>▪ Verb <i>have got</i></li> <li>▪ <i>Present simple</i></li> <li>▪ <i>Adverbs of frequency</i></li> <li>▪ <i>Connectors</i></li> <li>▪ The United Kingdom</li> <li>▪ Festivities (<i>Halloween</i> <i>Thanksgiving</i>)</li> </ul> <p>Unit 2 – <i>School is cool!</i></p> <ul style="list-style-type: none"> <li>▪ School</li> </ul>	<p>Unit 3 – <i>What do you look like?</i></p> <ul style="list-style-type: none"> <li>▪ Describing people</li> <li>▪ Family and friends</li> <li>▪ <i>Comparative</i></li> <li>▪ <i>Superlative</i></li> <li>▪ <i>Adverbs: adjectives + -ly</i></li> <li>▪ Republic of Ireland</li> <li>▪ Festivities (<i>Saint Valentine's Day</i> / <i>Shrove Tuesday</i> / <i>Crazy celebrations</i>)</li> </ul> <p>Unit 4 – <i>City life!</i></p> <ul style="list-style-type: none"> <li>▪ Shops and public buildings</li> <li>▪ Interests</li> <li>▪ Describing events</li> <li>▪ <i>Past simple: verb to be</i></li> <li>▪ <i>Past simple: verb there + to be</i></li> <li>▪ <i>Past simple: regular verbs</i></li> <li>▪ Canada</li> <li>Festivities (<i>Saint Patrick's Day</i> / <i>Easter</i>)</li> </ul>	<p>Unit 5 – <i>Around the world!</i></p> <ul style="list-style-type: none"> <li>▪ Means of transport</li> <li>▪ Interests</li> <li>▪ Trips</li> <li>▪ <i>Past simple: irregular verbs</i></li> <li>▪ <i>Prepositions of movement</i></li> <li>▪ Australia</li> <li>▪ Festivities (<i>High Five Day</i> / <i>Crazy celebrations</i>)</li> </ul> <p>Unit 6 – <i>Welcome summer!</i></p> <ul style="list-style-type: none"> <li>▪ Hobbies and interests</li> <li>▪ Holidays and trips</li> <li>▪ Describing activities</li> <li>▪ <i>Be going to</i></li> <li>▪ <i>Reflexive pronouns</i></li> <li>▪ South Africa</li> <li>▪ Festivities (<i>Crazy celebrations</i>)</li> <li>▪ <i>Extensive reading: The Adventures of Tom Sawyer</i> (Mark Twain)</li> <li>▪ <i>eTwinning</i> – Serão trabalhados projetos a selecionar na plataforma <i>eTwinning</i></li> </ul>

	COMPETÊNCIA INTERCULTURAL	Domínio Intercultural (Intercultural Domain)	<ul style="list-style-type: none"><li>▪ Describing activities</li><li>▪ <i>Present continuous</i></li><li>▪ <i>Adjectives + prepositions</i></li><li>▪ <i>Modal verb should</i></li><li>▪ The United States of America</li><li>▪ Festividades (<i>Christmas</i>)</li></ul>	
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